

Special Issue

Full STEAM Ahead! in Deaf Education

Message from the Guest Editors

Deaf perspectives as well as untapped opportunities for D/deaf and hard of hearing learners to excel within the STEAM areas will be emphasized. Articles will offer current and comprehensive reviews of the literature relevant to one or more of these areas of study. Critical perspectives from deaf education and STEAM education will be emphasized as they relate to the following: educational philosophies and theories; curriculum studies; learning and teaching; pedagogies; teacher education; as well as testing and evaluation. As such, authors will establish relevant connections across fields and areas; identify gaps in understanding of how DHH students learn STEAM-related skills and knowledge; generate topics for future research and/or practice; and present conceptual and/or empirical evidence to explicate key implications and considerations for teachers, educators, and researchers. Extended Abstract Submission Deadline: **31 March 2024** Full Manuscript Submission Deadline: **31 October 2024**

Guest Editors

Dr. Jennifer S. Thom

Dr. Claudia M. Pagliaro

Prof. Dr. Christopher A. N. Kurz

Deadline for manuscript submissions

closed (7 January 2025)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/187874

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).