

Special Issue

Educational Assessment: Advancing Quality Education Through Innovative Approaches

Message from the Guest Editors

Within the quality education framework, assessments function as both guideposts and evaluative tools, facilitating the alignment of pedagogical practices with real-world challenges. Research areas may include, but are not limited to, the following:

- Large-scale assessments at national and international levels;
- Classroom assessment;
- Innovations in psychometrics, including AI-driven methodologies for data analysis and adaptive testing;
- Assessment for learning, as learning and of learning;
- Building assessment literacy;
- Evaluating critical thinking outcomes;
- Assessment approaches for special populations;
- Practical applications of psychometric methods;
- Ensuring validity in educational assessment;

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).