# **Special Issue**

# Educational Assessment: Advancing Quality Education Through Innovative Approaches

# Message from the Guest Editors

Within the quality education framework, assessments function as both guideposts and evaluative tools, facilitating the alignment of pedagogical practices with real-world challenges. Research areas may include, but are not limited to, the following:

- Large-scale assessments at national and international levels;
- Classroom assessment;
- Innovations in psychometrics, including Al-driven methodologies for data analysis and adaptive testing;
- Assessment for learning, as learning and of learning;
- Building assessment literacy;
- Evaluating critical thinking outcomes;
- Assessment approaches for special populations;
- Practical applications of psychometric methods;
- Ensuring validity in educational assessment;

## **Guest Editors**

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# Deadline for manuscript submissions

closed (25 October 2025)



# Education Sciences

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# **About the Journal**

# Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### **Editor-in-Chief**

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## **Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

