Special Issue

Life-Cycle Career Interventions: Design, Implementation, and Evaluation of Transitions and Development in Educational Contexts

Message from the Guest Editor

This Special Issue aims to gather high-quality research that focuses on the design, implementation and rigorous evaluation of career interventions across the entire human life cycle. In an increasingly volatile social landscape, career-related learning must be viewed through a preventive and developmental lens, integrated into educational curricula rather than as a reactive service. We invite researchers to submit original empirical studies, systematic reviews or meta-analyses that address career education interventions for diverse age groups, including children, adolescents, young adults, adults and older adults. A central theme of this collection is the psychological and practical management of major career transitions, such as

- Educational transitions: Navigating between different cycles of study and learning environments.
- School-to-work transition: Empowering young people through vocational learning for their initial entry into the labor market
- Mid-career changes: Strategies for lifelong learning, upskilling and adaptation.
- Work-to-retirement transition: Preparing for a meaningful post-professional life through continued learning and social engagement.

Guest Editor

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Deadline for manuscript submissions

15 July 2026

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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