

## Special Issue

# Pedagogy in Early Years Education

### Message from the Guest Editors

This Special Issue will explore how the term 'pedagogy,' when applied to early childhood contexts, can be reframed as a dynamic, child-centered, and holistic approach to education. Contributions that explore pedagogical theories, practices, and experiences that go beyond traditional school-based models and that foreground the complexity, creativity, and relational nature of working with young children, are warmly welcomed.

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### Guest Editors

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### Deadline for manuscript submissions

31 January 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).