

## Special Issue

# Education for a Sustainable Future: Inspiring Change for a Greener Planet

### Message from the Guest Editor

This Special Issue, *“Education for a Sustainable Future: Inspiring Change for a Greener Planet,”* seeks to bring together high-quality, interdisciplinary research that critically examines how education can empower current and future generations to address pressing global challenges and drive systemic change. We invite submissions that explore innovative pedagogical approaches, curriculum design, teacher education and professional development, community-based learning, equity, inclusion, and global citizenship, and policy frameworks that integrate environmental sustainability principles across formal, non-formal, and informal educational contexts. Empirical studies, theoretical contributions, comparative analyses, and practice-based insights or evaluations are particularly welcome. Through this Special Issue, we aim to advance scholarly discourse, share impactful practices, and contribute to the global effort to cultivate informed, responsible, and empowered learners who can shape a more just, resilient, and sustainable future.

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### Guest Editor

Dr. Sandra Ajaps

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### Deadline for manuscript submissions

30 September 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).