

Special Issue

Redefining Education with Immersive Technologies: Transforming Education with AR and VR

Message from the Guest Editors

This Special Issue, “Redefining Education with Immersive Technologies: Transforming Education with AR and VR”, seeks to explore the impact, challenges, and future directions of integrating AR and VR into education. We welcome original research, case studies, and critical reviews that investigate the pedagogical benefits, technological advancements, implementation strategies, and barriers associated with immersive learning environments. Potential themes include, but are not limited to, the following:

- AR/VR applications in STEM, medical, and humanities education.
- Cognitive and psychological effects of immersive learning.
- Accessibility and inclusivity in AR/VR learning environments.
- AI-driven personalization in immersive education.
- AI-driven instructors in immersive environments.
- Evaluating learning outcomes in AR/VR-based education.
- Serious games designed for VR environments in STEM or medical science education.
- The application of immersive technologies in digital twins for educational purposes.
- Ethical considerations and challenges in immersive learning.

Guest Editors

Dr. Ali Darejeh

School of Computer Science and Engineering, The University of New South Wales (UNSW), Sydney, NSW 2033, Australia

Dr. Sara Mashayekh

Department of Arts, Design & Architecture, The University of New South Wales (UNSW), Sydney, NSW 2033, Australia

Deadline for manuscript submissions

28 February 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/235111

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).