

Special Issue

Music Education and Cultures

Message from the Guest Editors

This Special Issue invites contributions that examine the interplay between music education and cultures from both historical and contemporary perspectives.

Potential topics include the following:

- Cultural diversity and inclusivity;
- The impact of globalization on music education;
- Intersections with identity (e.g., ethnicity, gender, religion);
- Nationalism and its influence on music education;
- Pedagogical innovations;
- The role of technology in cultural representation.

We welcome submissions employing diverse methodologies, including qualitative and quantitative research, as well as theoretical and critical approaches. Selected articles will provide insights into how music education fosters inclusive, culturally rich, and socially equitable practices, while addressing the cultural dynamics and dilemmas inherent in diverse educational settings.

Guest Editors

Prof. Wai-Chung Ho

Academy of Music, JC3_149, Jockey Club Campus of Creativity, Hong Kong Baptist University, 30 Renfrew Road, Kowloon, Hong Kong

Dr. Siu Hang Eric Kong

Department of Early Childhood Education, The Education University of Hong Kong, 10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Deadline for manuscript submissions

30 April 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/258486

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).