

## Special Issue

# Generative AI in Education: Applications and Perspectives from Collaborative Learning

### Message from the Guest Editors

We welcome submissions on collaborative learning across educational contexts using GenAI. Contributions may be empirical, conceptual or design-oriented, but should explicitly connect learning theory, learning design and the advantages/challenges of GenAI in education. Topics include, but are not limited to, the following:

- GenAI-supported social and collaborative forms of learning, such as problem- or project-based learning;
- Design frameworks aligning chatbot dialog with collaborative inquiry;
- The GenAI-supported orchestration of group project work, reflection and assessment;
- Ethical, equity-focused and transparency issues when deploying AI companions in teams;
- Professional development for teachers to facilitate AI-supported collaboration;
- Case studies of custom or open-source chatbots tailored to curricula;
- Methodological innovations for studying joint knowledge construction with AI chatbots/agents, etc.

We welcome qualitative, quantitative, and mixed-methods studies; reviews; practice reports; and conceptual papers.

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### Guest Editors

Dr. Niels Erik Ruan Lyngdorf

Dr. Nicolaj Riise Clausen

Prof. Dr. Thomas Ryberg

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### Deadline for manuscript submissions

closed (15 April 2026)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).