

## Special Issue

# Quality Practices in Educational Settings: Participation, Inclusion and Development

### Message from the Guest Editors

This Special Issue aims to focus on ecologically valid research that portrays real-life transitional processes, providing evidence of the interdependent and dynamic connection between context quality and children's trajectories across school paths.

This Special Issue intends to consolidate and advance knowledge in the field of inclusive education by encouraging contributions that delve into the intricate interplay of environmental factors and their influence on children's learning and development processes across different preschool and school ages. It aims to gather research that not only highlights challenges but also proposes innovative practices to enhance the quality of inclusive education and children's outcomes. In doing so, this Special Issue aspires to contribute significantly to the ongoing dialogue among policymakers, researchers and educators, fostering a deeper understanding of how quality practices can positively shape the participation, inclusion, learning and development of children in educational settings.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 June 2024)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).