

## Special Issue

# Facing New Challenges for Competencies Acquisition in Higher Education

### Message from the Guest Editor

Along with teaching specific subject knowledge, higher education should emphasize developing 21st century skills so that students can adapt to the changing needs of the job market. Effective communication, problem-solving, critical thinking, cooperation and adaptation to change have been highlighted as skills of high significance to prepare students for today's complex and changing demands. This approach should be backed up by innovative scientific and professional scholarship that supports transformative educational practice to foster students' professional growth and their contributions to society. These practices should be inclusive, active, environmentally and socially sustainable, and driven by a human-centered perspective on technology. Thus, new challenges related to training in higher education and especially the acquisition of these new competences are increasingly emerging. This issue therefore proposes some contributions related to these issues: changes in higher education, service-learning, augmented and virtual reality, socio-emotional skills, interdisciplinary competences, teamwork, creativity and motivation, among others.

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### Guest Editor

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### Deadline for manuscript submissions

closed (30 April 2024)



## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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