

Special Issue

Media Literacy in Lifelong Learning

Message from the Guest Editors

Our team is pleased to invite you to contribute to this monograph entitled "Media Literacy in Lifelong Learning". The purpose of this Special Issue is to focus on the importance of media literacy in the development of lifelong learning skills, with an examination of innovative pedagogical approaches, the impact of digital platforms, and emerging trends in an increasingly technologically mediated environment. As a forum for the exchange of ideas and experiences, this monograph aims to contribute to the advancement of knowledge and the improvement of education practices related to media literacy. Academics, researchers, and educational professionals are invited to submit articles, case studies, and critical reviews that address any of the objectives and topics listed below.

- Analysis of the concept of media literacy.
- Exploring the relationship between media literacy and lifelong learning.
- To examine the role of digital technologies and media in education, as well as their pedagogical and methodological approaches.
- To evaluate policies, practices, and programs related to media literacy.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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