

Special Issue

How Are Students Utilizing Generative AI in Language Learning?

Message from the Guest Editors

This Special Issue seeks to explore students' actual use of generative artificial intelligence (AI) tools, focusing on educational policies and pedagogical practices in enhancing learning effectiveness and efficiency, as well as enriching learner experience. We encourage authors to provide theoretical frameworks, present empirical studies, and share valuable insights on the integration of AI in language education. Accepted papers will be published in this Special Issue of Education Sciences.

Guest Editors

Dr. Wendy Jiang

School of Languages and Cultures, The University of Queensland,
Brisbane, QLD 4160, Australia

Ms. Xiaoji Wang

School of Languages and Cultures, The University of Queensland,
Brisbane, QLD 4160, Australia

Deadline for manuscript submissions

31 March 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/240497

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).