

Special Issue

The Advantages and Challenges of Digital Education and Distance Education

Message from the Guest Editors

Digital technologies are reshaping education, making teaching and learning more accessible, interactive, and interconnected. As distance education (DE) grows, driven by digital communication networks, it offers new ways to build knowledge beyond traditional classrooms. Effective DE requires strategic planning, the right tools, and intentional communication design. Virtual learning environments (VLEs) and digital platforms enable inclusive, multimedia-rich interactions that foster collaboration and interdisciplinarity. This shift demands that educators, institutions, and policymakers rethink the teaching–learning process—not as a linear exchange, but as a dynamic, evolving dialogue. We must embrace these changes to create meaningful, high-quality education for all. Now is the time to explore the challenges and seize the advantages of digital education, ensuring that communication, interaction, and innovation remain at the heart of learning in the 21st century.

Guest Editors

Dr. Andreia De Bem Machado

Knowledge Engineering Department, Universidade Federal de Santa Catarina, Florianópolis 88040-900, Brazil

Dr. Maria José Sousa

Department of Political Science and Public Policies, Business Research Unit, Instituto Universitário de Lisboa (Iscte), 1649-026 Lisboa, Portugal

Deadline for manuscript submissions

15 January 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/239483

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).