Special Issue

The Advantages and Challenges of Digital Education and Distance Education

Message from the Guest Editors

Digital technologies are reshaping education, making teaching and learning more accessible, interactive, and interconnected. As distance education (DE) grows, driven by digital communication networks, it offers new ways to build knowledge beyond traditional classrooms. Effective DE requires strategic planning, the right tools, and intentional communication design. Virtual learning environments (VLEs) and digital platforms enable inclusive, multimedia-rich interactions that foster collaboration and interdisciplinarity. This shift demands that educators, institutions, and policymakers rethink the teaching-learning process-not as a linear exchange, but as a dynamic, evolving dialogue. We must embrace these changes to create meaningful, highquality education for all. Now is the time to explore the challenges and seize the advantages of digital education, ensuring that communication, interaction, and innovation remain at the heart of learning in the 21st century.

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Deadline for manuscript submissions

15 January 2026



Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



mdpi.com/si/239483

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From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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