

Special Issue

Internationalization of Teacher Education

Message from the Guest Editors

We raise the question of the internationalization of teacher training: to what extent does training take into account the transformation of the world in which they will have to teach? How does training prepare teachers for new themes such as global citizenship? How are teachers' intercultural competencies strengthened with regard to the evolution of students? We know today that some institutions require future teachers (as soon as they are selected) to undertake international mobility or to master different languages; that intercultural issues are considered (despite various criticisms concerning their place in the curriculum, which is considered too minimal); that linguistic diversity is also the subject of several courses. In this issue, we would like to take a further step in understanding the internationalization of teacher training. The prospective themes are:

- North–south mobility in teacher education.
- Decolonization of internationalization.
- Global citizenship in teacher education.
- Internationalization through south–north research partnership.
- The role of ICT and interculturality in teacher internationalization.

Guest Editors

Prof. Dr. Abdeljalil Akkari

Faculty of Psychology and Educational Sciences, University of Geneva,
1205 Geneva, Switzerland

Dr. Myriam Radhouane

Faculty of Psychology and Educational Sciences, University of Geneva,
1205 Geneva, Switzerland

Deadline for manuscript submissions

closed (30 November 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/171370

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).