

Special Issue

International and Comparative Studies in Education

Message from the Guest Editors

International and Comparative Education is a multidisciplinary and leading discipline aiming to understand the issues that shape the development and paths of education systems. This Special Issue is intended to serve as a collection of studies from different countries focused on the challenges we are facing in education and the experiences of different countries or regions, which could render possible solutions to some of the challenges faced in other parts of the world. Hence, this Special Issue welcomes contributions that provide educational experiences and practices of different countries/regions through innovative research methods, well-organized investigations, and rigorous reviews. These contributions may be empirical (qualitative, quantitative, and/or mixed method) or theoretical (review) studies focusing on all levels of education, i.e., from early childhood to higher education. Submissions that consider comparative education, educational policy, educational practice, educational assessment, internationalization of education, sociology of education, politics of education, and religion in education are welcome.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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