# Special Issue

# Justice-Centered Mathematics Teaching

## Message from the Guest Editors

In this Special Issue, we seek articles that investigate justice-centered mathematics education across a variety of contexts, grade levels, locations, places, and spaces. Possible topics include but are not limited to:

- Investigate how teachers navigate tensions when attempting to teach mathematics for social justice;
- Examine student responses to social justice mathematics lessons;
- Center students' knowledge and leadership;
- Offer meaningful implications for classroom teachers of mathematics;
- Offer meaningful implications for mathematics teacher leaders and coaches;
- Offer meaningful implications for mathematics teacher educators;
- Offer meaningful implications for mathematics educators working in increasingly politicized, hostile climates;
- Aim to support mathematics educators and students to dismantle systems of oppression;
- Offer meaningful insights about students taking action;
- Offer meaningful insights about mathematics teachers taking action outside the classroom;
- Share innovative approaches that challenge and/or move conceptions of justice-oriented mathematics forward.

## Guest Editors

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Dr. Nathan Alexander
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## Deadline for manuscript submissions

closed (31 January 2025)

# Education Sciences

# About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### Editor-in-Chief

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### Author Benefits

**High Visibility:**

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

**Journal Rank:**

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

**Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).