

Special Issue

Digital Technologies in Early Childhood Education and Care

Message from the Guest Editors

This special issue aims to bring together emergent knowledge that can contribute to the development of both early childhood educators' and pre-service educators' understanding, practices and implementation of pedagogies - the complex connection between technology, pedagogy, and content for digital technologies in early years. The Special Issue calls for original academic papers sharing insight into ongoing projects and research relevant to digital technologies in early childhood education and care. We look forward to receiving your contributions.

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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