

## Special Issue

# Digital Technologies in Early Childhood Education and Care

### Message from the Guest Editors

This special issue aims to bring together emergent knowledge that can contribute to the development of both early childhood educators' and pre-service educators' understanding, practices and implementation of pedagogies - the complex connection between technology, pedagogy, and content for digital technologies in early years. The Special Issue calls for original academic papers sharing insight into ongoing projects and research relevant to digital technologies in early childhood education and care. We look forward to receiving your contributions.

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### Guest Editors

Dr. Maria Dardanou

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### Deadline for manuscript submissions

closed (30 May 2024)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).