

## Special Issue

# Interculturality, Inclusion and Social Justice in Education

### Message from the Guest Editors

This Special Issue examines the implications and applications of *Intercultural Literacies in Education* through the lens of intercultural capital, diversity, equity, and inclusion. We adopt the contemporary term "literacies" (in plural) to address literacy learning and teaching within the framework of 'multiliteracies' theory and practice. This approach is essential in intercultural and inclusive pedagogy, as the rise of digital media has made the meaning-making process increasingly multimodal. Consequently, written meanings are inseparable from visual, spatial, tactile, gestural, audio, and oral modes of communication. Contemporary social and learning spaces navigate a broad spectrum of differences in meaning-making with and among others, as there is no singular or 'correct' way to communicate across sociocultural contexts and encounters. Diverse social purposes, personal experiences, interests, competencies, attitudes, language abilities, participation, and identities create a dynamic knowledge base and necessitate a variety of literacies.

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### Guest Editors

Dr. Eugenia Arvanitis

Dr. Spyridoula Giaki

Dr. Theodosia Michelakaki

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### Deadline for manuscript submissions

31 August 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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