

Special Issue

Rural Education in a Changing World: Complexity, Challenges, and Pathways Toward Equity

Message from the Guest Editors

Rural education encompasses a complex interplay of social, economic, geographic, and cultural factors. The interconnected factors collectively impede the pursuit of equitable educational opportunities for students in rural communities, highlighting the deeply systemic and structural dimensions of rural educational inequities. Moreover, the close-knit nature of rural communities, the availability of local knowledge systems, and the potential for place-based and culturally responsive pedagogies offer ground for opportunities and reimagining how education can be more contextually relevant, equitable, and sustainable. Suggested themes are listed as follows:

- Access, equity, and inclusion in rural education;
- Teacher recruitment, preparation, and retention in rural contexts;
- Technology integration and digital learning in rural schools;
- Place-based and culturally responsive pedagogies;
- Educational leadership and school–community partnerships in rural settings;
- Policy frameworks and governing shaping rural education;
- Rural higher education and pathways to workforce development;
- Rural and migrant youth education;
- Indigenous and minority education in rural areas.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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