## Special Issue

# Quantitative Research Methods to Support Quality Education and Reduced Inequalities

### Message from the Guest Editor

This Special Issue seeks innovative methodological approaches to enhance monitoring and evaluation of programs for Quality Education (Sustainable Development Goal 4, SDG4) and/or Reduced Inequalities (SDG10), in ways that strengthen and reconcile theory, methods, and findings. SDG4 intends to "Ensure inclusive and equitable quality education and promoted lifelong learning opportunities for all", while SDG10 has pledged to "Reduce inequality within and among countries". This Special Issue aims to support scientific innovations that will strengthen decision-making policies in Education and related disciplinary areas, and cumulatively contribute to achieving the United Nations SDG by 2030. To address educational performance oriented to quality and equity issues, different statistical units are considered by educational research. Such analytical dimensions are challenging to measure. Thus, articles that contribute to methodological developments, use of statistical modelling and data science are welcome.

### Guest Editor

Dr. Maria Eugénia Ferrão

Faculty of Sciences, University of Beira Interior, 6201-001 Covilha, Portugal

### Deadline for manuscript submissions

closed (31 December 2024)

# Education Sciences

mdpi.com/si/156860

mdpi.com/journal/education

MDPI

# Education Sciences

mdpi.com/journal/
education

## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

### Author Benefits

**High Visibility:**

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

**Journal Rank:**

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

**Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).