

Special Issue

Supporting Teaching Staff Development for Professional Education

Message from the Guest Editor

The aim of this Special Issue of *Education Sciences* is to contribute to joint efforts to improve the professionalism of education systems. Submissions that critically examine strategies to enhance the professional knowledge, skills, and values of teachers, teaching assistants, teacher educators, and other educational professionals are welcome.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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