

Special Issue

Trends in Teaching and Learning Technologies for Enhancing Assessment and Feedback

Message from the Guest Editors

This Special Issue explores how the integration of technology and pedagogy can transform assessment and feedback practices in education. It seeks to highlight cutting-edge research, innovative tools, and strategies that demonstrate the seamless collaboration of teaching methods and technological advancements. By bringing together researchers, educators, and practitioners, this Special Issue aims to showcase impactful practices, share insights on effective implementation, and critically examine how technology, when harmonized with pedagogy, can reshape the way feedback supports learning. We invite submissions of original research articles, reviews, and case studies that present innovative tools, practices, and results.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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