

Special Issue

New Intelligent Learning Systems, Digital Ecosystems: Architecture of Participation

Message from the Guest Editors

This Special Issue will offer an updated description of the effects of the learning environment on sustainable organisations and institutions, examine new intelligent learning, present ideas that invite the understanding of the moment we are immersed in, reflect, bring new approaches, and make new learning scenarios visible.

Guest Editors

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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