

## Special Issue

# New Intelligent Learning Systems, Digital Ecosystems: Architecture of Participation

### Message from the Guest Editors

This Special Issue will offer an updated description of the effects of the learning environment on sustainable organisations and institutions, examine new intelligent learning, present ideas that invite the understanding of the moment we are immersed in, reflect, bring new approaches, and make new learning scenarios visible.

---

### Guest Editors

Prof. Dr. Carlos Hervás-Gómez

Prof. Dr. María Dolores Díaz-Noguera

Prof. Dr. Ángela Martín-Gutiérrez

Prof. Dr. Gladys De los Ángeles Romero Aguirre

---

### Deadline for manuscript submissions

closed (30 January 2024)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/158282](https://mdpi.com/si/158282)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).