

Special Issue

The Impact of Societal Transformations and Consequent Institutional Reforms on Teaching and Learning in Higher Education

Message from the Guest Editors

Higher education is undergoing rapid transformation shaped by demographic change, digitalization, generational shifts, population aging, and expanding internationalization. These developments are reshaping policy environments, institutional arrangements, and teaching and learning practices. For this Special Issue, we invite contributions addressing, but not limited to, the following:

- How do demographic changes, including declining birth rates and population aging, reshape the structures, functions, and sustainability of higher education systems?
- How are digital transformation and artificial intelligence reshaping teaching practices, learning processes, and educational innovation in higher education?
- How do generational shifts and increasing student diversity influence learning behaviors, expectations, and engagement in higher education?
- How do processes of internationalization and global mobility affect higher education systems, institutional practices, and cross-border learning experiences?
- How do higher education institutions respond to societal change through governance reform, organizational change, and policy adaptation?
- How are these different dimensions connected?

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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