## Special Issue

## Music Education: Current Changes, Future Trajectories

## Message from the Guest Editors

Papers are invited to address current changes and future trajectories in music education's multivarious roles in music and society. The current times pose challenges, with wars, ecological disasters and threats, financial crises, intense migration phenomena, while the voices of various economic, gendered, racial, differently abled, and other groups are being raised. The world of music is marked, on the one hand, by hurdles related to issues such as these, but, on the other hand, by greater access, appreciation, and valuing of a wider range of musical styles and genres than ever before. Articles selected for this Special Issue will consider how such factors, and other synergistic concepts, relate to ongoing changes in music education, and the likely opportunities and obstacles confronting music education in the foreseeable future, either internationally, cross-culturally, or within a culture.

## **Guest Editors**

Prof. Lucy Green

Institute of Education, University College London, 20 Bedford Way, London WC1 0AL, UK

Dr. Avra Pieridou Skoutella

C.C.R.S.M. Cyprus Centre for the Research and Study of Music, Lefkosia, Cyprus

## Deadline for manuscript submissions

30 November 2025



# Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



mdpi.com/si/209346

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

mdpi.com/journal/education





## **Education Sciences**

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



## **About the Journal**

## Message from the Editor-in-Chief

From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### **Editor-in-Chief**

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

### **Author Benefits**

## **High Visibility:**

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### **Journal Rank:**

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

## **Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

