

## Special Issue

# Critical Mathematics Education: Bridging Theory, Practice, and Social Change

### Message from the Guest Editor

Critical mathematics education (CME) accentuates the social, political, and ethical dimensions of mathematics and challenges the traditional views of the discipline as a neutral and objective field of study. Rather, CME holds that mathematics is deeply entangled with societal structures, power relations, and cultural values.

This special issue seeks to make further innovative contributions to the field of CME, and we invite original research articles or reviews that align with this objective. Potential topics of interest include, but are not limited to, the following:

Practical implementation of CME strategies  
Cultural and Contextual Relevance to CME  
Student outcomes and impact of CME  
Integration of CME with other disciplines  
Technology and CME  
Student agency and voice in CME  
Policy and institutional barriers to the implementation of CME

---

### Guest Editor

Dr. Ian Cantley

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

---

### Deadline for manuscript submissions

closed (30 June 2025)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/217235](https://mdpi.com/si/217235)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).