

Special Issue

Advances in Research on Languages and Literacies in Multicultural and Inclusive Settings: International and Comparative Perspectives

Message from the Guest Editors

We are interested in submissions of empirical research, theoretical explorations, and meta-analyses that engage with (but are not limited to) the following themes:

- Bilingual and multilingual children's *languages and literacies* learning experiences.
- Children's engagement with multimodal (e.g., digital, visual, embodied, or arts-based) literacies.
- *Languages and literacies* development of neurodivergent children and those with developmental disabilities (e.g., autism, dyslexia).
- Educators' perspectives and practices in supporting inclusive *languages and literacies*
- Technology tools and practices for inclusive literacies learning.
- Inclusive picture books, storytelling, and shared reading practices.
- Cross-cultural and cross-linguistic studies of children's literacies learning.
- Equity-oriented assessment practices for linguistically diverse and neurodiverse children.
- Community-based and culturally sustaining literacy-related pedagogies.
- Implementing inclusive languages and literacies education in resource-limited settings.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).