

Special Issue

Sustainable Development of Digital Education: Opportunities and Challenges

Message from the Guest Editors

While maintaining sustainability, the subject of this paper, this Special Issue especially focuses on the field of digital education. This Special Issue deals with various issues related to sustainable digital education. It deals with the limitations of digital education and future challenges, as well as various advantages, educational effects, and new policies of digital education. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Sustainability in digital education technologies;
- Sustainable digital education applications;
- Sustainable gifted education in computer;
- Sustainable informatization for the disabled;
- Sustainable artificial intelligence;
- Sustainable information and communication ethics;
- Digital education policies;
- Digital divide issues;
- Sustainability in digital education curriculum;
- Sustainability in digital education evaluation.

We look forward to receiving your contributions.

Guest Editors

Prof. Dr. Woochun Jun

Department of Computer Science Education, Seoul National University of Education, Seoul, Republic of Korea

Prof. Dr. Jaekwon Shim

Department of Computer Education, Daegu National University of Education, Daegu, Republic of Korea

Deadline for manuscript submissions

28 February 2027



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 3.5
CiteScore 6.2



mdpi.com/si/260488

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 3.5
CiteScore 6.2



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, BT7 1NN, Northern Ireland, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 24.8 days after submission; acceptance to publication is undertaken in 4 days (median values for papers published in this journal in the first half of 2026).