Special Issue

Unleashing the Potential of E-learning in Higher Education

Message from the Guest Editors

This Special Issue seeks the submission of a range of articles which outline the most significant trends shaping the future of e-learning associated with learning in higher education. We welcome submissions in the form of research papers, systematic literature reviews, and conceptual and opinion studies which focus on understanding the key aspects of e-Learning from definition and design to its applications and its future. Topics of interest for this Special Issue include, but are not limited to, the following: conceptions of instruction and learning that consider the use of technology-enriched environments in higher education; e-learning and artificial intelligence (AI) and the digital transformation of e-learning teaching strategies and academic achievements in higher education; virtual reality (VR), augmented reality (AR), mixed reality (MR), and gamification in higher education contexts; and ethical orientations related to the creation of different kinds of e-learning environments in higher education.

Guest Editors

Prof. Dr. Panagiotes S. Anastasiades

Dr. Charalampos Mouzakis

Dr. Konstantinos Kotsidis

Deadline for manuscript submissions

31 October 2025

Education Sciences

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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