

Special Issue

Religious Education for Civic Renewal: Challenges and Prospects

Message from the Guest Editor

How does religious education influence the moral and civic formation of youth? Do K-12 religious schools create good citizens? Do graduates of religious schools contribute to the collective good of their communities? To the good society? What kind of social capital and civic and political engagement is generated or encouraged within and through religious education? Are religious schools privatizing? This Special Issue will address these questions, seeking to overcome theoretical and empirical obstacles to understanding how and why religious education is related to civic outcomes and social good. It encourages theoretical as well as qualitative and quantitative empirical advances in our understanding of religious education and public life, and, along with case studies, calls for comparative and longitudinal work either across school sectors or societies. Studies of the civic implications at the individual, local, or national level for the religious education of youth, including home education, government-funded schools, youth organizations, etc., are invited.

Guest Editor

Dr. David Sikkink

Department of Sociology, University of Notre Dame, 4060 Jenkins
Nanovic, Notre Dame, IN 46556, USA

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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