

Special Issue

The State of the Art and the Future of Education

Message from the Guest Editor

Dear Colleagues: To celebrate the anniversary of *Education Sciences*, we wish to develop a Special Issue consisting of reviews on the state of the art of research in different areas of education, with a reflection on what the future of the field will look like. The aim is to provide authoritative overviews that will help researchers in the field and form a basis of knowledge and further development. While areas of research will not be pre-specified, these will be substantive fields, such as formative assessment, the impact of cognitive science, effective instructional leadership, or flipped learning in HE. It is intended that this Special Issue attracts submissions from strong teams of researchers and takes an international perspective, inclusive of research across national contexts. Authors will be encouraged to draw on both quantitative and qualitative sources as suited to the field they are reviewing. Submissions will be judged on the following:

- Substance of the field;
- Knowledge/experience of the authorial team;
- Rigour and validity of methodology;
- International nature and scope of the review.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).