

Special Issue

Inclusion and Equity for Students with Special Educational Needs: Trends, Tensions, and Tactics

Message from the Guest Editors

While some education systems have embraced inclusive models, others continue to grapple with dual education systems, resource constraints, and competing policy priorities. This Special Issue seeks to examine these complexities, offering insights into current trends, ongoing tensions, and the practical tactics needed to advance the global agenda regarding inclusion and equity for students with SEN. Topics may include (but are not limited to) the following:

- Rethinking the formulation, implementation, and impact of inclusive education policies;
- Assessing the effectiveness of inclusive policies and practices;
- Bridging gaps in funding and resourcing for inclusive education;
- Balancing access, equity, and excellence in inclusive schools;
- Using evidence-based strategies for teaching and learning;
- Preparing teachers to implement inclusive education in the classroom;
- Building resilience and well-being in inclusive schools;
- Employing assistive technologies and digital tools to foster inclusion;
- Understanding the schooling experiences of students with and without SEN.

In this Special Issue, original research articles, literature reviews, and perspectives are welcome.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).