

Special Issue

Technology-Enhanced Learning in Tertiary Education

Message from the Guest Editors

1) The issue introduction includes the background and the importance of this research area. Technology can enhance learning in a variety of other ways. Technology can support student-centered learning by providing connections between peers, staff, and resources, and making learning more engaging and accessible. Technology can assist academics with assessment, detecting plagiarism, and automated feedback.

Learning management systems provide large datasets that, with the aid of learning analytics, enable a deeper understanding of how students interact with the system as well as with their peers. 2) The aim and scope of the Special Issue shall be highlighted. This issue focuses on how technology enhances teaching and learning in tertiary education. 3) Suggested themes shall be listed.

In particular, this Special issue encourages submissions on the following topics: (1) online learning design; (2) project-based learning; (3) inclusive learning engagement in online learning; (4) technology-enhanced learning; (5) AI or deep-learning techniques applied based on interactive data including emotion; (6) learning analytics...

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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