

Special Issue

Teacher Effectiveness, Student Success and Pedagogic Innovation

Message from the Guest Editors

We are pleased to announce a Special Issue of *Education Sciences* titled “Teacher Effectiveness, Student Success, and Pedagogic Innovation.” This issue seeks original research, reviews, and conceptual papers that explore the connection between teacher effectiveness and student success, alongside innovative pedagogical practices. Teacher effectiveness is a key factor in educational quality, and assessing it requires diverse evaluation methods, instructional strategies, and assessment tools. Educators today face challenges such as adapting to digital learning, implementing competency-based teaching, and addressing student diversity. This Special Issue aims to explore emerging trends, methodologies, and best practices in areas such as active learning, teacher professional development, student-centered learning, digital tools for teaching, teacher evaluation frameworks, and the impact of effective teaching on student outcomes. We welcome research articles and reviews that contribute new insights to these vital areas of education. We look forward to receiving your contributions.

Guest Editors

Dr. Sandra Fernandes

Dr. Alexandra M. Araújo

Dr. Diana Mesquita

Deadline for manuscript submissions

20 October 2025



Education Sciences

an Open Access Journal
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Impact Factor 2.6
CiteScore 5.5



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).