

Special Issue

Inclusive STEAM Education

Message from the Guest Editor

The Special Issue "Inclusive STEAM Education" aims to address knowledge gaps and ideas in relation to creating inclusive and interdisciplinary STEAM teaching on all levels. We are open to receiving a wide range of submissions, from stimulating theoretical concepts and visionary papers to reviews addressing specific inclusive STEAM education areas and from qualitative or quantitative research based around pilot studies to large-scale empirical work.

Guest Editor

Prof. Dr. Uwe Karsten Simon

Centre for Biology Teacher Education and Centre for Science and Mathematics Teacher Education, University of Graz, 8010 Graz, Austria

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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