

## Special Issue

# Fostering (dis)Engagement and (dis)Connection: Illuminating Problems and Possibilities of Dialogic Practice for Diverse Learning Environments

### Message from the Guest Editors

With this Special Issue, we strive to illuminate the complexity of dialogic practice for diverse learning environments. We welcome submissions across a wide range of disciplinary perspectives, including both empirical research reports and case studies that both detail and reflect on dialogic practices applied within diverse educational contexts. Of particular interest to us are submissions that address the following topics:

- Methods for enhancing dialogic engagement and connection.
- The integration of dialogic practices within the classroom or broader educational context including campus-wide initiatives, co-curricular contexts, community-campus connections, and employee relationships.
- Outcomes associated with dialogic practices, especially outcomes related to belonging, connection, conflict, and peacebuilding.
- Qualities or factors associated with dialogic engagement or disengagement.
- Barriers to effective dialogic practice.
- Dialogic-centered curricula, including those focused on dialogue facilitation training and professional training and development.
- Unique dialogic approaches and applications.
- Unexpected outcomes or obstacles associated with dialogic practice.

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### Guest Editors

Dr. Meredith Marko Harrigan

Department of Communication, SUNY Geneseo, Geneseo, NY, USA

Dr. Emi Kanemoto

Department of Communication and Language Studies, Bryant University, Smithfield, RI, USA

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### Deadline for manuscript submissions

20 October 2026



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).