Special Issue

Teaching and Learning with Generative AI

Message from the Guest Editors

Advances in the 2020s led to an explosion of generative artificial intelligence (genAI) tools. These systems are best known for their capacity to generate text, images, videos and other media that resemble similar outputs created by humans. Examples include text-to-image generators like Dall-E or MidJourney, and systems that produce language such as Bing or ChatGPT.   In this Special Issue, we are interested in submissions relating to the effective use of GenAI in formal and informal learning settings, including in teaching (across the lifespan), as well as learning in and out of school. We welcome interdisciplinary/innovative approaches, including quantitative/qualitative/mixed-methods research and conceptual articles.

Guest Editors

Dr. Brian K. Smith

Dr. Matthew Duvall

Dr. Marcela Borge

Deadline for manuscript submissions

closed (15 January 2025)

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).