

Special Issue

Mathematical Mindsets in Action: Teaching, Learning and Collaborative Problem-Solving

Message from the Guest Editor

- Since the introduction of Carol Dweck's landmark work in mindset, many scholars have studied the impact of a change in mindset on learning, behavior and health. More recently, research has shown that widescale and lasting improvements in learning come about when mindset ideas are infused through teaching and assessing and are specific to the subject being learned.
- This Special Issue seeks to showcase and disseminate the latest advances in research on a mathematical mindset approach. We invite submissions that investigate the impact of such approaches on teaching, learning and collaborative problem solving. Relevant contributions may explore, for example, how mindset can be embedded in instructional practices and task design; fostered through collaborative groupwork; developed via games and classroom activities or supported through curriculum development and school design.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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