

## Special Issue

# Digital Inclusion in Education: Global Perspectives on Bridging Gaps in Access, Skills, and Equity

### Message from the Guest Editor

The rapid digitalization of education has highlighted and often widened existing disparities in access, digital skills, and participation. This *Education Sciences* Special Issue seeks scholarly work examining efforts to promote digital inclusion across educational contexts worldwide. We invite original research on how educators, institutions, and policymakers address digital divides and foster inclusive, technology-supported learning. Topics may include device and connectivity access, digital literacy, inclusive pedagogies, and the impact of emerging technologies like AI on equitable learning. We especially welcome studies exploring intersections with race, gender, geography, disability, and socioeconomic status. Quantitative, qualitative, and mixed-methods research is encouraged, as are extended reviews synthesizing major research findings. We welcome submissions from all education levels—from early childhood to lifelong learning—and seek international, comparative, and interdisciplinary perspectives. Join us in reimagining education systems that are more inclusive, accessible, and empowering for all.

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### Guest Editor

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### Deadline for manuscript submissions

15 September 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).