

Special Issue

Education About and for Sustainability—Sustainability in Education: International Perspectives on Learning, Schooling, Education Environments and Systems

Message from the Guest Editor

This Special Issue will include theoretical and empirical work, addressing various levels of education, from aspects of the education system to education organizations and education processes. It will discuss conditions for success and frictions in responsible policy, leadership and practices, and avenues for action. Contextual features and professional, legal bureaucratic, and cultural characteristics will also be addressed. Central topics such as the role of ideology, communication, etc., will be discussed. Important innovation projects on the topic will be presented and their impact analyzed. A map of the existing knowledge base will be developed, and current research desiderata will be described, both in terms of content and methodology.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).