

# Special Issue

## School Well-Being in the Digital Era

### Message from the Guest Editors

This Special Issue, titled “School Well-Being in the Digital Era”, emphasizes the necessity of fostering school well-being in the digital age. We welcome original submissions, including research articles, reviews, concept papers, and communications, that address any issues and problems related to school well-being and digitalization from diverse theoretical and methodological approaches. Submissions may cover a range of topics including but not limited to the following themes:

- Policies for school well-being in the digital era;
- Relationships between educational digitalization and school well-being;
- Digital leadership and school well-being;
- School well-being and digital equality;
- Assessments for school well-being in the digital era;
- Effective interventions on school well-being in the digital age;
- Parental engagement, digitalization, and school well-being;
- Professional development for educators in the digital age for well-being;
- Innovative teaching and learning for well-being.

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### Guest Editors

#### Dr. Kwok Kuen Tsang

Department of Education Policy and Leadership, The Education University of Hong Kong, Hong Kong 999077, China

#### Dr. Ying Zhang

College of Health and Human Sciences, Purdue University, West Lafayette, IN 47906, USA



## Education Sciences

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CiteScore 5.5



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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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### Deadline for manuscript submissions

31 March 2026



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).

