

Special Issue

School Well-Being in the Digital Era

Message from the Guest Editors

This Special Issue, titled “School Well-Being in the Digital Era”, emphasizes the necessity of fostering school well-being in the digital age. We welcome original submissions, including research articles, reviews, concept papers, and communications, that address any issues and problems related to school well-being and digitalization from diverse theoretical and methodological approaches. Submissions may cover a range of topics including but not limited to the following themes:

- Policies for school well-being in the digital era;
- Relationships between educational digitalization and school well-being;
- Digital leadership and school well-being;
- School well-being and digital equality;
- Assessments for school well-being in the digital era;
- Effective interventions on school well-being in the digital age;
- Parental engagement, digitalization, and school well-being;
- Professional development for educators in the digital age for well-being;
- Innovative teaching and learning for well-being.

Guest Editors

Dr. Kwok Kuen Tsang

Department of Education Policy and Leadership, The Education University of Hong Kong, Hong Kong 999077, China

Dr. Ying Zhang

College of Health and Human Sciences, Purdue University, West Lafayette, IN 47906, USA

Deadline for manuscript submissions

31 December 2026



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/219173

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).