

Special Issue

Experiences for Educational Equalities in Higher Education

Message from the Guest Editors

With this Special Issue, we aim to showcase recent studies and initiations in the themes of (i) transition from secondary to higher education, (ii) equitable access and success in higher education, and (iii) initiatives to promote inclusion in higher education and their results. Please feel free to let us know if you are interested in contributing for the project and send in articles until the deadline of the Special Issue: 15th of November 2025.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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