

# Special Issue

## Experiences for Educational Equalities in Higher Education

### Message from the Guest Editors

With this Special Issue, we aim to showcase recent studies and initiations in the themes of (i) transition from secondary to higher education, (ii) equitable access and success in higher education, and (iii) initiatives to promote inclusion in higher education and their results. Please feel free to let us know if you are interested in contributing for the project and send in articles until the deadline of the Special Issue: 15th of November 2025.

---

### Guest Editors

#### Prof. Dr. Luís Capucha

Department of Political Science and Public Policy, Iscte—University Institute of Lisbon, Lisbon, Portugal

#### Dr. Eva Gonçalves

Department of Social Research Methods, Iscte—University Institute of Lisbon, Lisbon, Portugal

---

### Deadline for manuscript submissions

15 July 2026



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/237604](https://mdpi.com/si/237604)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5

---



[mdpi.com/journal/  
education](http://mdpi.com/journal/education)

## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).

