

Special Issue

Innovation in Teacher Education Practices

Message from the Guest Editors

Innovation in teacher training is essential for creating a cadre of educators who are not only well-equipped with the latest skills and knowledge but are also flexible, creative, and capable of meeting the diverse needs of students in a rapidly changing educational landscape. The special edition on "Innovation in Teacher Education Practices" aims to share cutting-edge approaches, methodologies, and advancements in the field of teacher education. It seeks to highlight innovative practices that enhance teacher education programs and contribute to the ongoing dialogue on transforming teacher education to meet the needs of contemporary learners. It seeks to inspire educators, researchers, policymakers, and practitioners to explore and implement innovative practices that will shape the future of teacher education.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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