

## Special Issue

# Inclusive Education and Differentiated Instruction: An Ongoing Challenge

### Message from the Guest Editors

Worldwide, inclusive education is a highly important topic of policy debate, the aim of this Special Issue is to tackle the limitations and to advance the state of knowledge and expertise in inclusive education and DI. The Special Issue is broad in scope and welcomes contributions from all over the world. Articles are sought that present original and methodologically rigorous qualitative, quantitative and mixed-method research, such as review and meta-analysis studies. The readership will be broad. These might be specialists in the field of elementary education, primary education, secondary education, inclusive and special education, as well as higher education. Furthermore, researchers in education in general, as well as researchers in the field of teacher training, specialists in digital media and digital learning processes and teachers as well as politicians will also be considered as the potential readership. Additionally, the articles should provide insights into DI research to all educational stakeholders and the public.

*Assistant*

---

### Guest Editors

Prof. Dr. Marcela Pozas Guajardo

Dr. Verena Letzel-Alt

Prof. Dr. Susanne Schwab

Flora Woltran

---

### Deadline for manuscript submissions

closed (31 October 2023)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/147143](https://mdpi.com/si/147143)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).