

Special Issue

Innovative School Mental Health Practices: Supporting a Full Continuum of Care for K-12 Students and Staff

Message from the Guest Editors

The goal of this Special Edition is to build the confidence and competencies of educators and school-based behavioral health professionals in supporting the mental health and wellness of K-12 students and staff. The Special Edition will be founded on 4 guiding principles: 1) **Systematic** (adoptable and adaptable school mental health models; integrating multi-tiered systems of support; systematic evaluation of efforts; identification of innovative electronic resources to support the work); 2) **Equitable** (building on strengths of individualized communities; engaging non-licensed staff to do prevention and early intervention work; recognizing and addressing disparities; advocating through individuals' stories); 3) **Collaborative** (identifying effective models such as the behavioral health & wellness coordinator and community partnership models; focusing on family engagement); and 4) **Sustainable** (focusing on workforce development; ensuring staff readiness and engagement; effectively deploying resources and funding). We look forward to receiving your contributions.

Guest Editors

Dr. Dawna-Cricket-Martita Meehan

Dr. Sharon L. Custer

Dr. Kristy Brann

Dr. Kyle Bush

Deadline for manuscript submissions

closed (15 December 2023)



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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).