

## Special Issue

# School Play and Children's Social-Emotional Development: Cross-Cultural Perspectives

### Message from the Guest Editor

Drawing on various theories highlighting the importance of play in children's social-emotional competence, early childhood curricula in many countries and cultures adopted play as one of the core approaches to promote children's social and emotional development. The articles in this Issue will examine the empirical evidence in relation to the roles of play in children's early social and emotional development through a cultural lens. We also welcome investigations of how various sociocultural factors (e.g., children's voice, parental belief and support, school environment, practitioners' ideologies, social policy) impact the implementation of play-based curricula, using qualitative, quantitative, and mixed-methods approaches.

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### Guest Editor

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### Deadline for manuscript submissions

closed (31 August 2024)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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