

Special Issue

School Play and Children's Social-Emotional Development: Cross-Cultural Perspectives

Message from the Guest Editor

Drawing on various theories highlighting the importance of play in children's social-emotional competence, early childhood curricula in many countries and cultures adopted play as one of the core approaches to promote children's social and emotional development. The articles in this Issue will examine the empirical evidence in relation to the roles of play in children's early social and emotional development through a cultural lens. We also welcome investigations of how various sociocultural factors (e.g., children's voice, parental belief and support, school environment, practitioners' ideologies, social policy) impact the implementation of play-based curricula, using qualitative, quantitative, and mixed-methods approaches.

Guest Editor

Dr. Wing Kai Fung

Early Childhood, School of Education, Liverpool Hope University,
Liverpool L16 9JD, UK

Deadline for manuscript submissions

closed (31 August 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/159785

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).