

Special Issue

School Leadership and School Improvement

Message from the Guest Editor

Without effective leaders at the helm, school improvement endeavors are bound to fail. To address this issue, I am excited to announce the upcoming Special Issue of *Education Sciences*. This edition will delve into the latest theories, practices, and research pertaining to the role of school leaders in driving forward school improvement programs. We invite articles that introduce innovative ideas, propose future research directions, or explore the optimal methods for preparing building and district leaders to effectively lead school improvement initiatives. All methodological approaches are welcome, as well as a range of theoretical perspectives: for example, the improvement of science and program evaluation. In addition, examples from various countries around the world will be critical for understanding what works across different contexts. As the of this Special Issue, I am eager to receive contributions that shed light on the importance of leadership in the context of educational improvement. By fostering a deep understanding of this critical aspect, we can pave the way for meaningful progress in our schools.

Guest Editor

Prof. Dr. Liz Hollingworth
College of Education, University of Iowa, Iowa City, IA 52242, USA

Deadline for manuscript submissions

closed (31 October 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/178718

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).