

Special Issue

Smart Technology and Language Education

Message from the Guest Editor

This Special Issue explores the transformative role of smart technology in language education globally, highlighting its potential to revolutionize teaching and learning practices. As generative artificial intelligence and virtual reality create increasingly immersive and personalized learning environments, educators face exciting opportunities and significant challenges. Mobile applications have expanded access to language learning, enabling flexible, on-the-go study while catering to diverse learning styles. However, these technological advancements can also lead to technostress and equity issues, underscoring the need for effective integration strategies and support for educators and students. We welcome in-depth, full-length research papers and systematic reviews that draw insights from various disciplines, including education, technology, linguistics, and cognitive science. By examining these multifaceted aspects, we seek to equip educators, researchers, and policymakers worldwide with the insights needed to navigate the complex landscape of smart-technology-enhanced language education.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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