

Special Issue

Interculturality and Policy Studies for Higher Education

Message from the Guest Editor

This Special Issue welcomes, but is not exclusive of, micro-, meso- and macro-policy analyses of Interculturality in Higher Education. Contributors are welcome to draw on theoretical and practical implications in problematising the controversies and issues surrounding the implementation and adaptation of Intercultural policies within given educational contexts around the world. This Special Issue welcomes papers of a critical orientation in contesting the content, ideologies and discourses found within Intercultural policies in discussing their implications for Higher Education. The goal of the Special Issue is to offer a critical site in problematising Interculturality and Policy Studies for Higher Education. The Special Issue aims to stimulate academic debate within the field and to discuss wider implications for educational policymaking and educational practices.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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