

Special Issue

Sport, Physical Activity and Physical Education without Boundaries: Fairness and Inclusion

Message from the Guest Editors

This Special Issue will provide a platform for the public dissemination of research and knowledge about the qualifications of professionals practicing in these areas. It will also involve teaching methods and strategies, innovations, technologies and policies in education and training. Furthermore, this Special Issue will include topics related to the role of sports, physical activity and physical education professionals in promoting education, encouraging the practice of human values ☒ and sport ethics, social inclusion, sustainable development, motor literacy and healthy lifestyles. Areas of interest for this Special Issue include topics covered in the title—“Sport, Physical Activity and Physical Education without Boundaries: Fairness and Inclusion”—in addition to the following:

- Education of society;
- Social inclusion;
- Sports values and ethics;
- Teaching methods and strategies;
- Higher education;
- Training;
- Innovation in education;
- Technology in education;
- Promoting physical activity;
- Healthy lifestyle;
- Policies;

We look forward to receiving your contributions.

Guest Editors

Prof. Dr. Antonino Pereira
Prof. Dr. Amaia Ramírez Muñoz
Prof. Dr. Luis Alberto Maicas Pérez

Deadline for manuscript submissions

closed (31 May 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).